**YMCA YOUTH ADVOCATE PROGRAM**

**Assignment 2: Peer Interview**

The Youth Advocate Peer Interview is a series of questions designed to help you learn about a fellow advocate who you will be partnered with throughout the program.

You can use this template to type your responses, but you must submit your final interview responses at then link for Assignment #2 on [**www.ymcayag.org/yap**](http://www.ymcayag.org/yap)

While the questions below will provide you with the responses you’ll need to submit for the assignment, please feel free to let your conversation serve as a way to get to know each other beyond the questions/prompts!

**Part 1. Get to Know Your Partner**

Before discussing what each of you learned while completing your Community Profiles, kick-off the interview with a couple of questions about yourselves:

1. **Your Partner’s Community** - Where does your partner live, and what are some things that your partner likes about where they live? What are some things they’d like to change about where they live?
2. **Partner Introduction** - During Advocacy Days, you’ll be asked to introduce your partner to the rest of your fellow advocates. What kinds of details would they like you to include when you introduce them?

**Part 2. Sharing Community Profiles**

When you reach out to your partner to schedule a virtual meeting, be sure to attach your community profile assignment so they can read it before your meeting. In addition to the questions below, feel free to ask more specific questions about the information included in your profiles

1. **YMCA Similarities** – What are some of the similarities between each of your local Ys? Do they have similar programs, services, staffing, etc.? Do they serve similar types of communities or populations?
2. **YMCA Differences** – What are some of the biggest differences between each of your local Ys? How do the different communities and populations your Ys serve explain these differences?
3. **Congressional District Similarities** - What are some of the similarities between each of your Congressional Districts? What do you think these similarities say about the connections between the communities you live in? Are there any shared issues/needs both of your districts are trying to address?
4. **Congressional District Differences** - What are some of the biggest differences between each of your Congressional Districts? What are some of the positive and negative results of these differences in your communities? Do you think these differences impact how your district is represented in Congress?
5. **Member of Congress Similarities** – What are some of the similarities between each of your Members of Congress? Do they share similar backgrounds/professions? Do they each have connections to the Y?
6. **Member of Congress Difference**s – Whare are some of the differences between each of your Members of Congress? Do they have differing policy views or partisan affiliation? Do they have different issues that they focus on based on their respective districts?

**Part 3. Goal Setting**

Finally, each of you will set a personal goal for your time as a YMCA Youth Advocate. As partners, you will help hold each other accountable to achieving your goals throughout the program.

1. **Partner’s Personal Goal** – What is your partner’s personal goal while they are serving as a YMCA Youth Advocate? How can you help them ensure they reach it?
2. **Your Personal Goal** – What is YOUR personal goal as a YMCA Youth Advocate? How would you like your partner to help you reach it?