



Debate Scenario Analysis

Read each proposal below.

Imagine you are a delegate during a committee session. Your role is to ask a question that helps the committee better understand, improve, or evaluate the proposal.

For each scenario answer:

1. What question would you ask?
2. Why is that question helpful?
3. What information are you hoping to learn?

Remember that effective questions should help move debate forward rather than simply criticize the proposal.

Purpose	Example Starter
Clarification	<i>"Could you explain..."</i>
Evidence	<i>"What evidence supports..."</i>
Impact	<i>"How might this affect..."</i>
Feasibility	<i>"Who would be responsible for..."</i>
Amendment	<i>"Would you consider changing..."</i>

Scenario A: A bill proposes that every public high school should create a Student Wellness Center to provide academic and mental health support. However, the bill does not explain exactly what services each Wellness Center would provide.	What question would you ask?
	Why is that question helpful?
	What information are you hoping to learn?



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Scenario B: A delegate argues that banning single use plastic bottles at school will significantly reduce pollution across Hawai'i. The delegate does not provide any evidence or statistics to support the claim.	What question would you ask?
	Why is that question helpful?
	What information are you hoping to learn?

Scenario C: A proposal would require all public meetings to be held virtually to increase participation. Several delegates are concerned this could affect communities with limited internet access.	What question would you ask?
	Why is that question helpful?
	What information are you hoping to learn?

Scenario D: A bill would require every school to install solar panels within two years. The proposal does not explain who will pay for the project or who will oversee installation.	What question would you ask?
	Why is that question helpful?
	What information are you hoping to learn?



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Scenario E: A proposal would prohibit all student cellphone use throughout the entire school day, including lunch. Several delegates support reducing distractions but believe the proposal may be too restrictive.	What question would you ask?
	Why is that question helpful?
	What information are you hoping to learn?

Scenario F: A bill would require 20 hours of community service for graduation. Many delegates support community service, but others worry students with jobs or family responsibilities may struggle to complete the requirement.	What question would you ask?
	Why is that question helpful?
	What information are you hoping to learn?