



Opposing View Responses

Imagine you are a delegate listening to the author respond during committee debate.

For each response, answer:

1. Did the delegate acknowledge the concern respectfully?
2. Did they provide evidence or reasoning?
3. Did they strengthen confidence in the proposal?
4. What could they have done differently?

Scenario A

Concern <i>"This bill seems like it would cost too much money for schools to implement."</i>
Delegate Response <i>"I don't think that's really a problem. Schools will find the money somehow, and if they don't support students then they clearly aren't doing their job."</i>
Answer

Scenario B

Concern <i>"Wouldn't requiring financial literacy reduce time for other important classes?"</i>
Delegate Response <i>"That's a reasonable concern. Many schools already incorporate financial literacy into existing social studies or advisory courses without reducing graduation requirements. The proposal allows schools flexibility in how the course is delivered."</i>
Answer



Scenario C

Concern <i>"How would smaller rural schools be able to implement this proposal?"</i>
Delegate Response <i>"Financial literacy is very important because students need these skills throughout life."</i>
Answer

Scenario D

Concern <i>"I'm worried this proposal may create additional work for teachers."</i>
Delegate Response <i>"I understand why teachers may have that concern. One possible solution would be to provide ready made curriculum resources and professional development rather than asking teachers to create new materials from scratch."</i>
Answer

Scenario E

Concern <i>"I don't think students would actually pay attention in this class."</i>
Delegate Response <i>"That's unfair. Students absolutely care about their future and I don't think that's a fair criticism of young people."</i>
Answer



Scenario F

Concern

"Why should this be required for every student instead of remaining optional?"

Delegate Response

"Thank you for raising that question. While optional courses are valuable, many students who would benefit most never choose to enroll. Making financial literacy part of the graduation requirements helps ensure every student graduates with the same essential life skills while still allowing schools flexibility in how they teach the material."

Answer